



Name: _____ Class: _____ Date: _____

Review 10

- 1 Circle to make tens.
Count and write the missing numbers.

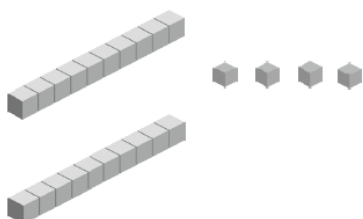
(a) 

20 and make .

(b) 

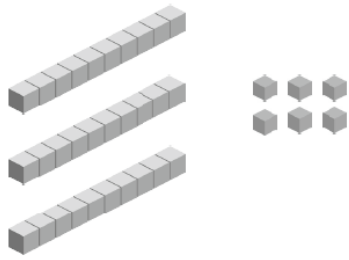
30 and make .

- 2 Count in tens and ones.
Write the numbers.

(a) 

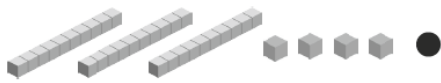
tens	ones

(b)



tens	ones

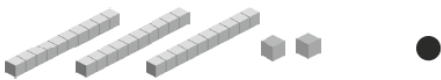
3 Match.



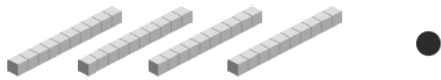
● 22



● 40

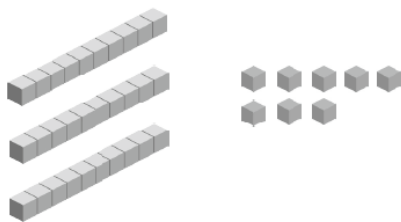


● 34



● 32

4 Count in tens and ones.
Write the missing numbers.



38 = tens ones

- 5 (a) Colour the number that is greater.

35

27

- (b) Colour the number that is smaller.

40

38

- 6 Arrange the numbers in order.

- (a) Start with the greatest.

38

28

37

, ,

- (b) Start with the smallest.

30

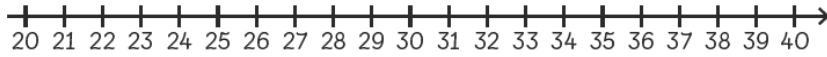
39

32

, ,

7 Write the missing numbers.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40



(a) is 1 more than 29.

(b) is 1 less than 40.

(c) is 2 more than 22.

(d) is 2 less than 30.

8 Complete the patterns.

(a) 28, 30, 32, 34, 36, ,

(b) 25, 24, 23, , 21, 20, 19, 18

(c) , 35, 33, 31, 29, ,