Answer Sheet

Y6 A Class Act Page 85

AF 2 Literal

- I. What is a limerick? A song, poem or a play? A poem
- 2. Do you think they are serious or humorous? Humorous (funny)
- 3. How many limericks are presented in this scene? Two
- 4. What are the pieces of text in brackets? Stage directions / narrations
- 5. How many characters are in this scene? Four ('all' counts as the rest of the class in unison)

AF 3 Infer

- 6. Look at line 1, do you think time is passing quickly or slowly? Why? Slowly. There is silence in the room and the ticking of the clock can be heard. We can assume that this lesson is passing very slowly.
- 7. Look at how the class responds to Mr Paige's first 2 questions. Does how they are written suggest enthusiasm or robotic response? Why?

A robotic response. The use of a hyphen in between the syllables implies that these words are being said in a very slow voice. The class appear to be bored.

8. Why do you think Mr Paige 'surveys the room for some time' when Kelly already has her hand up?

Mr Paige might survey the room because he is waiting for more people to engage in the lesson. He might not want to ask Kelly because she is the only one making an effort.

- After Patrick's first line of dialogue, what action does Mr Paige do? Mr Paige puts his head in his hands.
- **10.** What does this action suggest he is feeling? He is overcome with despair.
- 11. Who does he say the next line to? What tells you? He is speaking to himself as he 'mutters'.

<u>AF 4</u> Language

12. Write down the word which Kelly rhymes with died. Inside

- **13.** Which of Patrick and Kelly's words are written in italics? Why is this? 'you', 'all'. It is to add extra emphasis.
- **14.** Copy the simile Mr Paige uses to describe a rhythm-less limerick. Like a car with no petrol.

AF 5 Purpose & Viewpoint.

15. Who do you think the playwright called this scene A Class Act.

The scene takes place within a classroom and it has been written in the style of a play with stage directions and character names. An 'act' is usually one part of a play, so it may have been called 'A Class Act' for this reason.

Bonus independent task:

Look at the limericks in the scene. Your job is to write 3 more limericks which could be used instead.

Well done if you wrote your own limericks - we enjoyed reading them!