

School Improvement Plan
2022 – 2025 (3 year plan)
Year 2 (2023-24)



Overarching Goal: To remain outstanding in all areas and broaden the horizons of all pupils.

Step 1: Our priorities in the next three years are:

	Priority	Current Position	How will this help you to be reach your overarching goal ?
1	Diversity and Inclusion	The current school team is diverse.	All teaching staff will have clear pathways for career development.

	<p>Attract, develop and retain a diverse and skilled staff team</p> <p>Provide leadership opportunities for all staff</p> <p>Provide a clear pathway to senior leadership for all staff</p>	<p>The current leadership team has an equal balance of gender and has representation from groups other than white British.</p>	<p>Our recruitment, retention and leadership development will increase our attractiveness as an inclusive employer</p> <p>Staff feedback will demonstrate they feel engaged, supported and heard.</p> <p>CDPS will be an inspiring place to work with staff able to deliver the best outcomes for our diverse pupil body.</p>
<p>2</p>	<p>Opportunity</p> <p>Improve the culture capital and extra-curricular opportunities for all children.</p> <p>Increase access to musical tuition for PP children</p> <p>Expansion of MFL in school</p>	<p>All year round, paid clubs by external partners such as gymnastics, boxing and bounce.</p> <p>A small number of clubs run by teaching staff during the spring and summer terms.</p> <p>There are paid 1:1 music lessons with tutors.</p> <p>All pupils currently learn French.</p>	<p>We will offer a wide selection of extra-curricular clubs which are accessible to all groups of children in the school.</p> <p>All pupils to access a graded exam in music.</p> <p>Children are all taught French to a high standard and one additional language.</p>

3	<p>Quality</p> <p>High impact, high quality foundation subject's curriculum for the school and beyond.</p> <p>Consistently outstanding implementation and succession planning for the school</p>	<p>History, Geography, Science booklets are almost completed.</p> <p>Music and French are yet to be made.</p> <p>Well-being booklets are 50% complete.</p> <p>PHSCE booklets are home-made and need to be designed.</p>	<p>The curriculum and its implementation continue to be strong regardless of teacher experience.</p> <p>Pupil outcomes are consistently strong and children transition successfully to secondary school</p>
4	<p>Community</p> <p>Improve the life chances and life expectancy of members of our community by supporting 0-2-year olds.</p>	<p>We have a nursery for children who are 2-4 years old.</p> <p>We have waiting lists in all year groups to join the school.</p>	<p>We are able to support more families in our community before they start our school.</p> <p>We have looked at the feasibility of furthering CDPS reach in the community.</p>

	Expansion of CDPS in response to local school closures and falling rolls.		
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Step 2: Key priorities for 2023/24

	Priority	Current Position	How will this help you as a school achieve your medium-term goals?
1	To further enhance our ability to support families with children from 0-2.	<p>We have created a stay and play which attracts many members of the local community including child minders.</p> <p>We have built links with Coin Street Nursery.</p> <p>The Trust, school, Teaching School, Research School, and other partners have applied for CDPS to become the lead school for the DFE Better Practice Hub.</p>	<p>Build a team around the AHT to deliver sessions whilst she is seconded part-time to another Trust school.</p> <p>To provide an additional day for families to attend.</p> <p>Use Coin Street to help us identify ways of sign posting support to families.</p> <p>Successfully launch the CDPS Stronger Practice Hubs including all partners in the offer.</p>
2	Further enhancement of foundation subjects.	The current curriculum is knowledge rich, ambitious and well sequenced. The computing curriculum, its implementation and outcomes for all are strong but evidencing this learning is a struggle. In Geography there is not yet a	Moving from KAPOW computing to Purple Mash will enable us save and store all learning in one place in a cloud-based solution designed for easy access for pupils and staff whilst keeping the strong ambitious curriculum.

		sequence of field trip opportunities which give real life opportunities for pupils to enhance their learning.	Filed work will allow pupils to use their knowledge and practice skills which have taught in geography lessons.
3	To improve the financial efficiency of the school.	<p>Within the last year we have taken on the after school club and now directly arrange payments with parents.</p> <p>Prices for nursery have not adjusted in many years. Payment is made through parent pay but invoicing is through the family app and don't always match.</p>	The financial efficiency is important for the school because it allows us to afford extra opportunities for the children such as staff to run the 0-2 stay and play and the graded exams in music.
4	To launch the greatness award	<p>The school has an exceptional personal development offer including:</p> <ul style="list-style-type: none"> -Art hub -Child led clubs -Enough free adult led extra-curricular clubs for all -Leadership opportunities -Character and well-being curriculum -All pupils learn to play a musical instrument and get a graded theory exam. -Well stocked library 	The greatness award will bring all of these threads together and help pupils understand the importance of continued growth. The Greatness award follows a similar theme to the Duke of Edinburgh award where it encourages pupils to have a go at learning new knowledge and skills away from the classroom. This is an inclusive offer due the many free opportunities led by the school. The award will help us understand how many pupils take up these opportunities and excel.

5	At least 85% pass rate for graded exam in music.	The school has developed an exceptionally strong curriculum that prepares all pupils to play, read and write music. Pupils are taught by an expert teacher. Musical instruments are well resources meaning all pupils gain hands on experiences of a range of instruments. Last year we trialled graded exams and had 70% pass.	<ul style="list-style-type: none"> -Finely tune the curriculum to ensure it covers all knowledge needed for pupils to pass the exams. -Ensure catch up happens for current year 6 pupils who wouldn't have experienced our new curriculum until year 5. -Intervention, keep up group for any pupils who needs it.
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Step 3: The detail of these priorities 1 – To further enhance our ability to support families with children from 0-2.

	WHAT WE WILL DO (key actions to achieve priority)	WHAT SUCCESS WILL LOOK LIKE (Impact actions have if they succeed)	HOW WE WILL KNOW (Evidence of success?)	TERMLY REVIEW (filled in each term) AND NEXT STEPS (Brief update on actions, RAGGED, with key steps for next term - moved to first column if not already identified)
1.1	Expand 0-2 offer	Offering an additional day for stay and play allowing more families/child minders to attend.	The school is offering at least two stay and play sessions a week with regular attendees. Parents are aware of external professional services who may be able to support them.	
1.2	Build firm links with Coin Street.	Nursery staff working with another nursery to help them evaluate and develop further.	Nursery team have visited Coin Street and Coin Street have visited CDPS nursery to share best practice. CDPS and Coin Street work together on joint training	

			<p>opportunities which enhance both settings.</p> <p>To take part in a joint peer review of each other's setting, opening up the invite to Lyndhurst school.</p>	
1.3	Sign posting for families on how to get support in the community.	Families who need it are able to select from a range of external professionals and organisations who might be able to support them.	<p>Parents know where to go in order to get support beyond CDPS.</p> <p>CDPS is able to make early help referrals to Coin Street.</p>	
1.4	Successful implementation of the Stronger Practice Hub.	CDPS, Research School, Teaching School, Trust and other partners delivering evidence informed sessions and support other settings.	<p>The stronger practice hub has a director, lead practitioner and administrators to deliver the SPH action plan.</p> <p>The stronger practice hub has successfully included and using</p>	

			partners to deliver training and support.	
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Priority 3 - Further enhancement of foundation subjects.

	WHAT WE WILL DO (key actions to achieve priority)	WHAT SUCCESS WILL LOOK LIKE (Impact actions have if they succeed)	HOW WE WILL KNOW (Evidence of success?)	TERMLY REVIEW AND NEXT STEPS (Brief update on actions, RAGGED, with key steps for next term - moved to first column if not already identified)
2.1	Introduce new ambitious and well sequenced computing curriculum with the ability to save children's learning on a cloud.	All children accessing the new curriculum and achieving strong outcomes.	Lesson observations Scrutiny of learning.	
2.2	Train all staff in how to implement the new computing curriculum.	All staff feel confident in delivering the curriculum for all pupils.	Lesson observations Scrutiny of learning.	

2.3	Ensure the subject leader for computing is monitoring the curriculum's implementation and outcomes.	The subject leader and other senior leaders know the strengths and weaknesses of the curriculum including which pupils require additional support to keep up.	Lesson observations Scrutiny of learning. Teacher audit.	
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Priority 2 - By July 2024 ... To improve the financial efficiency of the school.

	WHAT WE WILL DO (key actions to achieve priority)	WHAT SUCCESS WILL LOOK LIKE (Impact actions have if they succeed)	HOW WE WILL KNOW (Evidence of success?)	TERMLY REVIEW AND NEXT STEPS (Brief update on actions, RAGGED, with key steps for next term - moved to first column if not already identified)
3.1	Research potential payment systems which will cover clubs, ASC, breakfast club, nursery and trips ensuring real time balance and accurate invoicing.	New system in place providing up to date and accurate invoices for all families.	All parents have up to date invoices. Parents pay in advance for services. Parents are not providing negative feedback around their payment experience.	

3.2	Re-launch the PTA ensuring distributed leadership amongst all classes in the school, finding new and inclusive ways to raise money for the school. HT and DHT to take on the leadership of the PTA to set up systems and vision with other stakeholders before handing over to new leadership.	New PTA which representatives from each class ensuring more capacity and ideas to raise money for the school.	More families are involved in the PTA. Donations to the school and income from PTA events have increased.	
3.3	Keep families updated with changes to the financial systems in the school.	Parents understand how the new payment systems work and can use them with ease.	Parents are not feeding back negative views on the payment systems and processes.	

Priority 3 - By July 2024 To further enhance personal development opportunities for all groups of pupils.

	WHAT WE WILL DO (key actions to achieve priority)	WHAT SUCCESS WILL LOOK LIKE (Impact actions have if they succeed)	HOW WE WILL KNOW (Evidence of success?)	TERMLY REVIEW AND NEXT STEPS (Brief update on actions, RAGGED, with key steps for next term - moved to first column if not already identified)

3.1	Publish details of the Greatness award in the home learning journals.	All children being motivated and knowledgeable of what the award entails.	Pupils attending one of the many free clubs, reading for pleasure and taking part in Art Hub activities.	
3.2	Publicise with parents through videos in the newsletter, encouraging families to promote this initiative with their parents.	Parents know what the Greatness award is and what free opportunities are available for their child to access.	More parents sign up their children to clubs and the view count for the art hub goes up.	
3.3	Rewards pupils with badges who reach targets using Bronze, Silver and Gold awards.	Pupils striving to achieve a bronze, silver or gold award. At least 75% of the school has achieved one of the badges by Summer 2023.	75% of the school is wearing a bronze, silver or gold award.	

Priority 5 - At least 85% pass rate for graded exam in music.

	WHAT WE WILL DO (key actions to achieve priority)	WHAT SUCCESS WILL LOOK LIKE (Impact actions have if they succeed)	HOW WE WILL KNOW (Evidence of success?)	TERMLY REVIEW AND NEXT STEPS
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				(Brief update on actions, RAGGED, with key steps for next term - moved to first column if not already identified)
5.1	Ensure all pupils are assessed against the curriculum at termly intervals.	For the Head of Music, class teachers and SLT to know which pupils are achieving against the curriculum and timely interventions are in place.	All pupils have the support to keep up with the curriculum.	
5.2	Ensure 100% of pupils sit a graded exam by the end of KS2.	100% of pupils would have sat the exam. At least 85% would have achieved a graded theory exam.	Internal data and school reports to parents at the end of year 6.	