

ENGLISH

Lesson 2: Creative writing- poem

VOCABULARY

WsOW (Words of the Week)

blossom (v) & (n)

crafty (adj) –

create (v) –

vast (adj)

venture (v) & (n)

LEARN

This week we are going to try out a couple of creative writing workshop tasks. In today's lesson we will be writing poems -follow along with Ms. Smith in the video

- Read through the Words of the Week and write your own definitions.
- Think of and draw a pair of shoes that you have or have had in the past.
- Think about –

Where are they?

What do the shoes look like?

How do they smell? Why?

How do they feel –when you put them on? When you tread around in them?

How do they sound? What would they say if they could talk?

YOUR TASK

- Using your ideas create a poem about these shoes
- Don't forget to give your poem a title (adjective + shoes)
- If you need some help, follow the template on the following page to create your poem.

Title

There they sit, (description) _____, (where) _____

(adjective) _____ and (adjective) _____

There they are, smelling of _____
reminding me of _____

There they go, (onomatopoeia sounds) _____
(how are they feeling?) _____

There they'll stay, (description of how they feel) _____
Making me feel _____

Example:

My Friendliest Footwear

There they sit, a pair of tired trusty familiar faces, kicked off in a hurry at the edge of the doormat.

Fun splattered and scuffed but still shining.

There they are, smelling of freshly cut grass and wet pavements.

Reminding me of days spent aimlessly wandering the parks of Lisbon

There they go, creaking and squeaking

Reluctantly enjoying every step outside.

There they'll stay, safe and reliable.

Making me feel totally and utterly unstoppable.