

ENGLISH



LEARN

Complete Grammar Revision Book – Let's Look at Adjectives pages 6-9.

Watch Mr Windle's film explaining the lesson.



LEARN

Watch Mr Windle's video explaining the English lesson.

Look at the notes you made about the iguana's adaptations. They probably contain some of the information below:

There were no leaves to eat: ate seaweed and algae – learnt to swim / dive to 25m / hold breath for an hour – claws grew longer – teeth grew sharper – snouts grew flatter

Too much salt in the seawater: developed a gland on their nose to spit out the salt

Seawater too cold: skin turned black to absorb the sun's heat – they lay huddled in piles to share warmth

Galapagos Hawks hunt them: black skin meant they could camouflage against the dark rocks and not be seen

The El Nino weather system comes every 7 years and destroys the red/green algae they can eat: the iguanas can shrink their bodies by up to 20% so as not to need to eat so much and avoid starving



YOUR TASK

Watch the video of Mr Windle explaining.

You are going to use your notes to **write ten sentences** using causal conjunctions.

Then **write five sentences** using the relative pronoun 'which' to add extra information.

Causal Conjunctions:

Because, as a result, consequently, in order to, despite this, even though,

as, an effect of, an outcome of, so that

For example:

The Galapagos Hawk hunted the iguanas as a result those with the darker more camouflaging skin survived and over time the species became dark-skinned.

Use **'which'** to write sentences with a relative clause.

The Galapagos Islands, which are 600 miles off the coast of Ecuador, are full of interesting animal species.