

## UNIT 23

# Adverbs



These are called  
**sequence adverbs.**

Adverbs that tell us **when** things are done are useful if we are writing an **explanation**, or **recounting** something that we did.

Very young children often just use **and then**.

I woke up early and then I got out of bed. I went to get washed. I cleaned my teeth and then I brushed my hair. I went downstairs and then I had my breakfast and then I packed my bag for school.



There are much better **words** and **phrases** to show the **sequence** of actions.

I woke up early and got out of bed. Next, I began to get ready for school. First of all, I went to the bathroom. After I had washed, I cleaned my teeth and lastly brushed my hair. Finally, I went downstairs for breakfast. Afterwards, I packed my bag for school.

Using these sorts of words and phrases rather than **and then** makes our writing much more interesting and **cohesive**.

# Adverbs

## Support

A Circle the *adverbs of possibility* in these sentences.

- 1 We will probably go swimming this afternoon.
- 2 She definitely tidied her room yesterday.
- 3 Perhaps the train is delayed.
- 4 He will certainly pass the test.
- 5 Maybe you forgot to lock the door.

B Underline the *sequence adverbs* in these sentences.

- 1 Finally, the match was over and we had won!
- 2 The potatoes were boiling. Meanwhile, I set the table.
- 3 Thirdly, check through your work for spelling mistakes.
- 4 We visited Gran later in the day.
- 5 I was so pleased when we eventually arrived.

C Write three things you do after school each day.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

D Put each of the three things from C into sentences. Use *sequence adverbs* to show the order in which you do them.

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**Adverbs****Extension**

Imagine you have followed the recipe below and made the nut cookies.

Write this set of instructions as a *recount*.

Use *adverbs* that make it clear what the *sequence* was.

**Recipe for nut cookies**

- 1 Beat together 150 g of butter and 100 g of light brown sugar.
- 2 Add 200 g of plain flour and stir.
- 3 Add 50 g of oatmeal and stir.
- 4 Add 50 g of chopped nuts and stir.
- 5 Add 1 dessert spoon of golden syrup and a little milk.
- 6 Mix together well.
- 7 Put the mixture in the fridge for half an hour.
- 8 Sprinkle a pastry board with flour.
- 9 Roll out the mixture on the board to 1 cm thick.
- 10 Use a round cutter and press out circles.
- 11 Grease a baking tray.
- 12 Put the circles on the baking tray.
- 13 Bake at 160 °C for 15–20 minutes.



Use as many different **sequence adverbs** and **adverb phrases**, as you can.

Use a separate sheet of paper if you need to!