Y5 The North Wind Doth blow

Date:

AF	4	Language

١.	Highlight the word "exhausted". Is this word strong or weak?
2.	On a scale of 1-10, how tired was the North Wind?
3.	Circle the word "coiled". Draw a picture of snake that is coiled up.
4.	Put a box around the word "glorious". Is this word positive/ negative? Strong/ weak?
5.	What do you think that "glorious" means in this sentence? a) very beautiful b) full of glory (like a gold medal winner) c) both
6.	Find a word in the moral box that means "to get".
7.	Is this word formal or informal? Why do you think this?
	AF 3 Infer
8.	Who do you think is younger, the sun or the North wind? Why do you think this?
9.	What do you think was happening to the weather when it says that "the sun's smile grew wider?"
10	. Look at the actions of the old man. What do his actions tell us about his character?

II. Why do you think that the North Wind vanished with "a huff and a puff"? Does this remind you of another famous character who doesn't get his own way?

AF7 Evaluative

II. In your own words, write down what the moral of the fable is.

12. How do people use persuasion (a) to sell something on the TV or in supermarkets?

13. How do people use persuasion (b) to get a friend to go to the cinema?

Bonus task:

Write 3 more questions about this text.