Lesson I

- I can use classification systems and keys to identify some vertebrates and invertebrates.
- (" " (" "
- A species is usually defined by individuals that can reproduce (have children).
 Pears, peaches, and apricots are members of the rose family.
- Peanuts are not nuts at all, but beans.
- On average, Ig of soil contains 40 million bacteria.
- A prairie dog is not a dog at all it is a type of squirrel, which is a rodent. It is all in the classification!



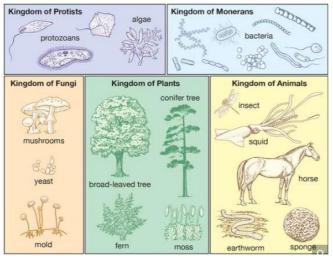
Glossary

Vertebrate – an animal with a backbone
Invertebrate – an animal without a backbone
Mammal - an animal that gives birth to live young
Bird - an animal that flies and has an internal skeleton
Amphibian - an animal with an internal skeleton that lives both in and out of water
Reptile - an animal with an internal skeleton that lays eggs, but lives on land
Fish – an animal with an internal skeleton that lives in water and has gills





How can we classify living things?



Living things are divided groups, with into members of each group having similar features. The obvious first grouping would be whether something was an **animal** or a **plant**. There are three other groups: fungus, monera (microbes) and singledcelled organisms called

Pupil booklet



Did you

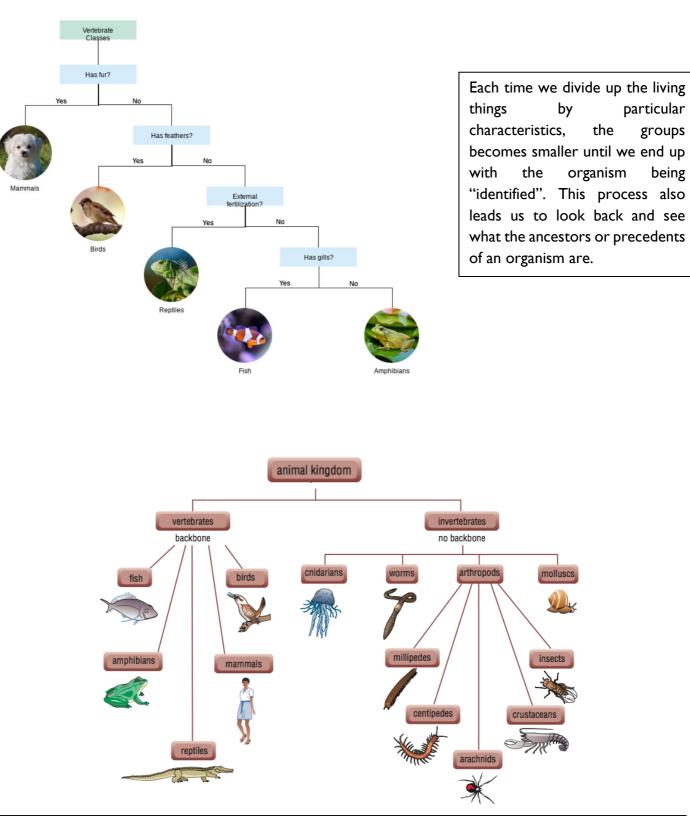
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The **animal kingdom** can be divided into two broad groups based on whether they have a backbone (vertebrate) or not (invertebrate). Invertebrates are animals without backbones. They range from totally soft-bodied animals such as mussels and barnacles to complex spiders and insects. Some invertebrates have an exoskeleton (exo = external or out) rather than internal, some have no hard structures at all. They are subdivided into (initially) protozoa, annelids (worms), echinoderms, molluscs and arthropods (insects, crustaceans and arachnids).



Complete these animal branching keys. Remember that the questions should only be answered by "yes" or "no".

