

# French progression

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	-greetings: *how I feel *say my name -mini beasts	-numbers to 10 -family members -colours	-body parts -colours	-days of the week -colours	-rooms of the house -numbers to 10 -pets	-fruits and vegetables -numbers to 20 -express like
Resources	Bonjour Papillon (story)	Maman-Mario Ramos (story)	Il y a une petite bête (rhyme)	Le loup qui voulait changer de couleurs (story)	*Maman *Le chien du Lapin *Petit ourson	*La chenille qui fait des trous *Les orteils n'ont pas de noms
Year 2	-greetings: *say my name *introduce someone else *how I feel -family members -numbers to 20	-body parts -PE instructions -colours	-fairy tales characters -animals -days of the week -French phonics	-months of the year -means of transport -expression opinion. (simple adjectives) -French phonics	-weather -clothes: what I wear when -French phonics	-under the sea animals -read and write colours -read and write numbers to 10 -French phonics
Resources	John Cerise le Pirate (story)	La promenade de Flaubert (story)	Le roi, sa femme et le petit prince (story)	Le loup qui ne voulait plus marcher (story)	Hugo le Hérisson (story)	Petit poisson blanc (story)

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Year 3	<ul style="list-style-type: none"> <li>-languages we speak</li> <li>-greetings: Answer and ask: *how do you feel? *what is your name and spell it *how old are you</li> <li>-french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-classroom instructions</li> <li>-numbers to 31</li> <li>-days of the week</li> <li>-months of the year</li> <li>-weather</li> <li>-french phonics: liaison</li> </ul>	<ul style="list-style-type: none"> <li>-body parts</li> <li>-masculine/feminine concept</li> <li>-express possession</li> <li>-french phonics: read and write</li> <li>colours</li> <li>-constructing negative sentences</li> <li>-identify nouns and adjectives</li> </ul>	<ul style="list-style-type: none"> <li>-family members</li> <li>-physical description</li> <li>-personality description</li> <li>-adjective agreement and position</li> <li>-singular/plural</li> <li>-negative sentences</li> <li>-french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-pets</li> <li>-francophone countries</li> <li>-definite articles</li> <li>-recite a poem</li> <li>-french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-tour de France</li> <li>-France geography</li> <li>-numbers to 50</li> <li>-weather</li> <li>-french phonics: read aloud unfamiliar words</li> </ul>
Resources	Seurat-les baigneurs d'Asnières (painting)		Va-t'en grand monstre vert (story)	Le petit éléphant (story)	Aboie George! (story)	le tour de France (culture spot)

Year 4	<ul style="list-style-type: none"> <li>-transports</li> <li>-time connectives</li> <li>-francophone countries</li> <li>-french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-weather</li> <li>-temperature</li> <li>-numbers to 50</li> <li>-clothes: what I wear when</li> <li>-french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-food</li> <li>-numbers to 50</li> <li>-ask for the price of an item</li> <li>-expression likes and dislikes</li> <li>-adjectives to describe food</li> <li>-french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-matisse cut outs</li> <li>-making nouns plural</li> <li>-colour agreement.</li> <li>-french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-jobs</li> <li>-where I live</li> <li>-physical description</li> <li>-personality description</li> <li>-french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-continents</li> <li>-rainforest animals</li> <li>-physical description of animals</li> <li>-animal diet</li> <li>-french phonics: reading and pronunciation</li> </ul>
Resources	Le loup qui ne voulait plus marcher. (story)	La moufle (story)	Bon appetit monsieur lapin (story)	Les citrons ne sont pas rouges (story)	Famous French people (culture spot)	Henri rousseau la jungle (painting)

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Year 5	<ul style="list-style-type: none"> <li>-places in town</li> <li>-description</li> <li>-negative sentences</li> <li>-express likes and dislikes</li> <li>- french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-give and ask personal information</li> <li>-express likes and dislikes</li> <li>-hobbies</li> <li>- french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>French Castles:</li> <li>-months of the year</li> <li>-question words</li> <li>-adjectives to express opinion</li> <li>-where I live</li> <li>- french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-rooms of the house</li> <li>-prepositions</li> <li>-personality description</li> <li>-daily activities</li> <li>-numbers to 100</li> <li>- french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-planets</li> <li>-adjectives</li> <li>-place of the adjective</li> <li>- french phonics: reading and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>-numbers to 100</li> <li>-describe distances</li> <li>-write compound sentences</li> <li>-french phonics: reading and pronunciation</li> </ul>
	En ville (song)	Penpal writing	Les lapins savent compter (story)	Le chateau hanté (story) Une histoire sombre, très sombre (story)	Les planètes	Famous French people (culture spots)

<p>Year 6</p>	<ul style="list-style-type: none"> <li>-continents</li> <li>-weather</li> <li>-temperatures</li> <li>-francophone countries</li> <li>-french phonics</li> </ul>	<ul style="list-style-type: none"> <li>-paris landmarks</li> <li>-express likes and dislikes</li> <li>-adjectives to express opinion</li> <li>-french phonics</li> </ul>	<ul style="list-style-type: none"> <li>-french phonics: liaison</li> <li>-ordinal numbers</li> <li>-bigger than, smaller than</li> <li>-french phonics</li> </ul>	<ul style="list-style-type: none"> <li>-family members</li> <li>-activities</li> <li>-personality description</li> <li>-french phonics: unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>-high frequency verbs</li> <li>-physical description</li> <li>-personality description</li> <li>-qualifiers</li> <li>-french phonics</li> </ul>	<ul style="list-style-type: none"> <li>-typical regional food</li> <li>-numbers to 100</li> <li>-adjective agreement</li> <li>-describe actions in past tense</li> <li>-french phonics</li> </ul>
	<p>Le loup qui voulait faire le tour du monde (story)</p>	<p>*Où est mon chat? (story) *un lion à Paris (story)</p>	<p>*Dans Paris- Paul éluard (poem)</p>	<p>Rhapsodie pour un pot au feu (short movie)</p>	<p>Super Hero: mode d'emploi (story)</p>	<p>La grenouille a grande bouche (story) La queue de la souris (short movie)</p>