

THE RECEPTION CURRICULUM

UNDERSTANDING THE WORLD

PEOPLE, CULTURE AND COMMUNITIES

- A1** Kenya
- A2** Diwali & Nativity
- SP1** China: The Great Race - Christopher Corr
- SP2** Easter / Roles & Jobs
- S1** Life on the River Thames
- S2** World Travel

THE NATURAL WORLD

- A1** Who am I? / Exploring Senses
- A2** Frozen
- SP1** Food of the Seasons
- SP2** Seeds and Plants / Seasons
- S1** Superhero Materials / Seeds and Plants
- S2** Light and Dark / Observing Woodland

MATHS

- A** Matching
Sorting
Comparing and ordering
AB patterns
Counting (5)
Time
Composition of Numbers to 5
2D shapes
Positional Language
- SP** Counting
Counting and Ordering (10)
Addition
Comparing and Ordering
Patterns
Measuring length and height
Capacity
2D and 3D shapes
- S** Maths No Problem
Counting on to Add
Counting Forwards and Backwards
Counting to 20
Doubling
Halving and Sharing
Odds and Evens
Mass
Money
Data
Word Problems

PHYSICAL DEVELOPMENT

GROSS MOTOR SKILLS

- A** **SP** Multiskills, Gymnastics, Karate & Continuous Provision
- S** Dance. Multiskills, Gymnastics, Karate & Continuous Provision

FINE MOTOR SKILLS

- Continuous Provision
- Art with Dr Mulvenna

LITERACY

COMPREHENSION

- Weekly 1:1 reading
- Daily English
- Daily whole class Story time

WORD READING

- A1** Floppy's Phonics Books 1-3
- s, a, t, p, i, n, m, d
- A2** Floppy's Phonics Books 3-6
- c, k, ck, e, u, r, h, b, f, ff, l, ll
- SP1** Floppy's Phonics Books 6-9
- le, ss, j, v, w, x, y, z, zz, qu
- SP2** Floppy's Phonics Books 9-12
- ch, sh, th, ng, dge, ve, wh, cks, tch
- S1** Floppy's Phonics Books 12-15
- nk, ai, ee, igh, oa, oo, ar, or, ur
- S2** Floppy's Phonics Books 16-18
- ow, oi, ear, air, er, ur, ure

WRITING

- A1** Where the Wild Things Are: Story sequencing
Bringing The Rain to Kapiti Plain: Drama, describing animals, simple sentences
- A2** If all the World Were: Simple descriptive sentences
The Journey Home: Matching sentences to pictures, own Simple sentences.
- SP1** The Magic Paintbrush: Pie Corbett actions, writing own versions
Julian is a Mermaid: Drama/movement, writing similes
- SP2** Little Red: Story mountains
The Tiny Seed: Instructional leaflets
- S1** The Three Little Wolves and the Big Bad Pig: Story mountains, retell story
The Worm and the Bird: Diary writing, adding text to illustrations
- S2** The Dark Lemony Snicket: Letter writing
The Tempest - Shakespeare: Drama and storytelling

COMMUNICATION & LANGUAGE

LISTENING, ATTENTION AND UNDERSTANDING

- Daily whole class carpet sessions & story time
- Daily small groups & interventions

SPEAKING

- Observations in continuous provisions & lunch time play
- Weekly 1:1 reading

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

SELF REGULATION

- A1** The Colour Monster: Introducing the Mood Meter
- A2** Language: Identifying emotions
- SP1** Identifying emotions in others
- SP2** Managing impulse control
- S1** Being a good listener
- S2** Managing emotions during transition periods

MANAGING SELF

- A1** Don't Eat the Teacher: Class Agreements
- A2** Ravi's Roar and Ruby's Worry: Overcoming challenges
- SP1** Germs are Not for Sharing: Managing hygiene
- SP2** Look up!: Setting goals and persevering
- S1** Eat Your Peas! Healthy lifestyle/eating
- S2** I am Enough: Self confidence, kindness and positive self talk

BUILDING RELATIONSHIPS

- A1** Brown Bear Brown Bear: Getting to know peers
- A2** Kind: Appropriate friendship behaviours / ways of communicating
- SP1** On Sudden Hill: Building constructive/mutual friendships and supporting one another
- SP2** Don't Hug Doug: Consent, self-awareness and empathy
The Girl who Loves Dinosaurs: Sharing own interests and making friends
- S1** Tumford the Terrible: Learning the art of a good apology
- S2** Beegu: Feeling alien in a new setting, supporting each other, showing kindness and building a sense of community

EXPRESSIVE ART AND DESIGN

BEING IMAGINATIVE AND EXPRESSIVE

- Art with Dr Mulvenna
- Music with Mr Nathan
- Continuous Provision