

Focus**e or e**

- A** Make these words. Say them as you write them.
The first one is done to help you.

| | | | | | |
|----|--------|---|-----|---|--------|
| 1 | make | + | ing | = | making |
| 2 | rake | + | ing | = | |
| 3 | blame | + | ing | = | |
| 4 | flame | + | ing | = | |
| 5 | drape | + | ing | = | |
| 6 | scrape | + | ing | = | |
| 7 | glide | + | ing | = | |
| 8 | slide | + | ing | = | |
| 9 | like | + | ing | = | |
| 10 | strike | + | ing | = | |
| 11 | skate | + | ing | = | |

- B** Add *ing* to each word to complete the sentences.

| | | |
|---|-------|---------------------------|
| 1 | bake | Kamil is _____ a cake. |
| 2 | wipe | Alice is _____ her eyes. |
| 3 | close | Hayden is _____ the door. |

