

Charles Dickens Primary School - PE and Sports Premium Evaluation 2018/19

schools with 17 or more pupils receive £16,000 plus £10 per pupil		Jan-18	16,000	
401 eligible pupils			4,010	
			20,010	FOR 2018/19 YEAR
Financial year	2018 to 2019 academic year	Payment date		Expected Funds
2018 to 2019	September 2018 to March 2019	31-Oct-18		£11,673
2019 to 2020	April to August 2019	30-Apr-19		£8,337
			Total	£20,010

Area of focus	Rationale	Summary of activity and cost	Impact Evaluation
Swimming - improving outcomes for all pupils in Year 3 and 6	<p>In 2015/6, we successfully trialled increasing lessons to 1 hour per week for one year (moving from 30 mins per week for 2 years). Most pupils enter year 3 as non- swimmers and some with little experience of being in a pool or open water. There is huge variation across the year group (85% unable to swim more than 10m) with a minority of pupils who are competent swimmers for their age group and require additional stretch and challenge.</p> <p>Year 6 also required additional lessons in summer term 2019 to maximise the number of competent swimmers in Year 6 before they go to Secondary school.</p>	<p>Sports premium has paid for 2 members of staff to become ASA1 swimming assistants to support non swimmers by being in the pool with the children and increasing the ratio of trained adults to children.</p> <p>Sports premium has also paid for swimming coaches to teach alongside school staff.</p> <p>£6000 includes swimming teacher, additional staff hours and formal swimming instructor training</p>	<ul style="list-style-type: none"> 90% of children in year 3 are swimming 10m or more. As a result of teachers being in the water with the non-swimmers, progress has been accelerated and all children are now confident in the water. Year 6 swimming assessments were undertaken in July 2019. 57 out of 60 children were able to swim 25m or more, which equates to 95% of the year 6 cohort. This may have been attributed to the increased time spent swimming from 30 minutes to 50 minutes
Gymnastics - improving outcomes for all pupils including YN	<p>Gymnastics is 1/3 part of the school's PE curriculum. A long standing relationship with Southwark gymnastics has resulted in higher than average attainment for some pupils who have accessed lessons as part of the extra curricular offer. The staff survey concluded this was an area of the curriculum which staff requested further training and support to meet the variation of need.</p>	<p>Southwark gymnastics coaches have taught alongside teachers (using a combination of modelling lessons and observing and feedback to teachers). Coaching support was adjusted and targeted as the year progressed</p> <p>We also offered a club on Friday for gifted gymnasts which targets pupil premium children, encouraging engagement and participation at a higher level.</p> <p>£6000 - 2 terms of 1 to 1 coaching for all teachers in Autumn term and 6 teachers in Spring term</p>	<ul style="list-style-type: none"> Southwark gymnastics coaches evaluated that teaching had improved significantly in all classes and support was targeted only at NQTs and those new to a year group in the spring term. All children have had access to gymnastics during the autumn and spring term, providing all children with the opportunities to progress as instruction was tailored to the needs of each pupil. Gymnastics lessons were also introduced into the nursery classes for the first time following training with improved outcomes for physical development and self confidence. 11 children (2 teams) from year 3 and 4 competed in the Southwark gymnastics competition. Out of 11 teams the children from CDPS came 1st and 4th. As a result the children had an opportunity to compete against 33 other schools in the London Youth Games, provided them with an opportunity to compete at a higher level.

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<p>Competition Participation</p>	<p>In 2018/19 the school was benefit from fixtures and competitions for pupils in all year groups. Training and development is ongoing to improve skills and confidence when teaching PE. Bacon's sports partnership will provide training in teaching learning and assessment of PE.</p>	<p>Bacon's sports partnership programme of training and assessment: 2018/19 competition schedule plus NQT training £2500.</p>	<p>Children from various year groups and abilities will have access to a variety of competitions.</p> <ul style="list-style-type: none"> • 9 SEND children have participated in a sailing workshop, providing them with an opportunity to have access to new experiences, increasing their confidence around water. • 30 year 5 children competed in an outdoor athletics competition, coming 3rd overall. • 30 year 4 children competed in an outdoor athletics competition, coming 2nd overall. • All year 6 participated in Southwark cross country competition, providing all children an opportunity to compete against 7 other schools. Overall the boys and girls came first. • 8 year 5 PP children participated in indoor sports hall athletics competition. • A combination of 9 children who are SEN or looked after children participated in a sailing workshop, providing them with an opportunity to participate in a sport that they may not ordinarily take part in. • Year 1 took part in the virtual sports competition, providing all children an opportunity to compete. Year 3 took part in an indoor Athletics competition. Both year groups demonstrated high levels of skill and a love of PE.
<p>Chinese Dance (pilot)</p>	<p>Pupils have been receiving contemporary dance lessons for many years and in 2018/19 the school will begin mandarin lessons. This pilot will provide Chinese folk dancing lessons to pupils and teachers and is seen as an opportunity to apply dance confidence, control and knowledge to a new cultural context. The pilot will see teachers observe and teach alongside a skilled dance teacher fro China.</p>	<p>6 hours of Chinese Dance teacher tuition per week (subsidised by Confucius institute) Providing all children with an opportunity to experience another form of expressive dance. £1000</p>	<p>Pupils were able to copy and learn simple dance routines in Years 1 - 4 however training for adults and progress of pupils overall was limited by the language barrier and the overly high pitch of the lessons - this initiate and spend will not be continued in 2019/20</p>
<p>Improving quality and safety of physical activity at playtimes</p>	<p>The school's fixed play equipment and hard landscaping were removing during the building expansion project. School leaders have completed research into what equipment supports physical and creative play - best practice from Early Years and forest schools</p>	<p>loose play equipment including logs, crates, movable structures etc and 5 table tennis tables £5000</p>	<p>The impact of this has been that more children are engaging in physical and social activities, making playtimes calmer and interactive. Accidents have reduced and pupils feedback is very positive - storage is now needed to maintain the equipment and capital investment (other sources) to improve surfacing.</p> <p>Table tennis is becoming a popular activity</p>