

	My language targets Y5		My language targets Y6
O5.1	Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help.	O6.1	Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.
O5.3	Follow the text of familiar rhymes and songs identifying the meaning of words.	O6.2	Read aloud the text of familiar rhymes and songs.
O5.3	Listen and show understanding of more complex familiar phrases and sentences.	O6.2 O6.3	Manipulate familiar language to present own ideas and information in more complex sentences.
O5.2 O5.4	Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold, share opinions.	O6.4	Engage in a short conversation using familiar questions and express opinions.
SSR	Follow the simple text of a familiar song or story and sing or read aloud.	O6.1	Understand the gist of an unfamiliar text using some familiar language.
L5.1	Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules	L6.1 L6.2	Read and show understanding of a series of complex sentences using familiar language.
L5.1	Read and show understanding of a complex sentence using familiar language.	L6.3	Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules.
L5.2	Write familiar complex sentences from memory with understandable accuracy.	L6.4	Write and say a complex sentence manipulating familiar language, using a dictionary for new language.
L5.3	Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.	L6.4	Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.
LLS	Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs.	LLS	Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.

KAL	Apply the rules of the agreement of adjectives in the singular and plural with some accuracy.	KAL	Use the correct form of the definite article in singular and plural sentences.
KAL	Produce positive and negative sentences with high frequency verbs and pronouns.	KAL	-word order -adjectival agreement (gender, plural) -negative sentences -high frequency verbs and pronouns -connectives -quantifiers

	My language targets Y3		My language targets Y4
O3.1	Listen and identify rhyming words and particular sounds in songs and rhymes.	O4.1	Use familiar vocabulary to say simple sentences to give information using a language scaffold
O3.2	Recognise a familiar question and respond with a simple rehearsed response.	O4.2	Listen and show you understand short phrases through physical response
O3.3	Name objects and actions and link words with a connective in a simple rehearsed statement.	O4.3	Listen and demonstrate you understand words in songs and rhymes.
O3.4	Listen and show understanding of single words through physical response.	O4.4	Ask and answer several simple and familiar questions with a rehearsed response.
SSR	Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.	SSR	Join in with the words of a rhyme, song or story sometimes from memory
L3.1	Read and show understanding of familiar single words.	L4.1 L4.2	Read and show you understand simple familiar phrases and short sentences.
L3.2	Using the knowledge of the sound of some letter strings, read aloud individual familiar words.	L4.3	Read aloud familiar short sentences using your knowledge of French phonics and silent letters.
L3.3	Write and say simple familiar words to describe people, places, things and actions using a model.	L4.4	Write simple familiar short phrases from memory with understandable accuracy

L3.3	Write single familiar words from memory with understandable accuracy.	L4.4	Write and say a simple phrase to describe people, places, things and actions using a language scaffold.
LLS	Identify and use strategies for memorising new vocabulary.	LLS	Use a bi-lingual dictionary to find the meaning of a word or its translation.
KAL	Name a noun, adjective, verb, pronoun, conjunction in the language being studied.	KAL	Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.
KAL	Use the 1st and 2nd person pronouns with a regular verb.	KAL	Demonstrate understanding of the position of the majority of adjectives