

NELSON  
MANDELA  
LONG WALK  
to FREEDOM

ABRIDGED BY CHRIS VAN WYK  
ILLUSTRATED BY PADDY BOUMA

PICTURE-BOOK  
EDITION OF HIS  
BESTSELLING  
AUTOBIOGRAPHY  
FOREWORD BY  
ARCHBISHOP  
DESMOND  
TUTU

**LESSON 10: I can plan and write paragraphs for a biography**

*L.I:I can generate adverbials of time*

*What is an adverbial?*

*When do we use them?*

*What do the adverbials below tell us?*

*Initially,  
Eventually,  
At last,*

*During...  
Meanwhile,  
At this time,  
While ...  
Before long,*

*After that,  
Whilst this was happening,  
Not long after,  
At that point,*

# Biography Writing Quick Quiz!

1. *How many sections will your biography include?*
2. *Name each of those sections.*
3. *How many paragraphs will your biography include?*
4. *Name two features of a biography.*

## Let's remind ourselves of the success criteria before we begin:

*I have summarised the main events of Mandela's life*


*I have used headings and subheadings*

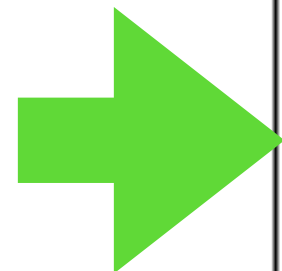
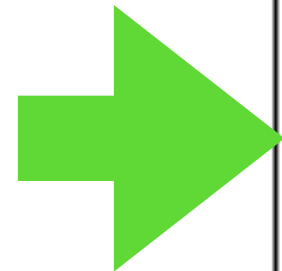
*I have written in 3<sup>rd</sup> person, past tense and formal tone*

*I have included: embedded clauses, linking adverbials and parenthesis*

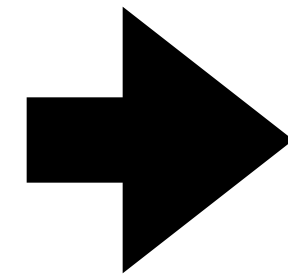
*(information in brackets).*



Sections	Key events / dates (one or two in each paragraph)	Vocabulary / sentences to include.
<u>Introduction</u> -What was significant about Nelson Mandela?	<u>Paragraph 1</u> <div style="text-align: center;">  <span style="font-size: 2em; color: blue;">Completed</span> </div>	
<u>Early Life</u> (Nelson the child) What in his childhood shaped his life?  Birth 18.07.1918 1925 Mission school 1930 death of father 1934 <u>Clarebury</u> boarding school	<u>Paragraph 1</u>  <div style="text-align: center; color: blue; font-size: 1.5em;">             Today we will be writing up this section...           </div> <u>Paragraph 2</u>	
<u>Young Adult</u> (Nelson the activist) How did he respond to apartheid South Africa?  Fort Hare university 1940 left uni for <u>Johannesburg</u> 1944 Joined the ANC 1952 opened a law firm Leaves SA to get support	<u>Paragraph 1</u>  <div style="text-align: center; color: blue; font-size: 2em;">             Thursday           </div> <u>Paragraph 2</u>	
<u>Time in Prison</u> (Nelson prisoner) 1964 sentenced to life in prison His son and mother died 1980-1982 people sign a petition to release him Released 1990	<u>Paragraph 1</u>  <div style="text-align: center; color: blue; font-size: 2em;">             Friday           </div> <u>Paragraph 2</u>	
<u>Legacy</u> Mandela the president	<u>Paragraph 1</u>  <div style="text-align: center; color: blue; font-size: 2em;">             Friday           </div>	



*Recap your  
sentences from  
last week...*



*Turn back to Friday's  
lesson in your English  
books. You can use  
these in your  
paragraphs today!*

## RECAP: SHARE OTHER SENTENCES YOU WROTE, USING AN EMBEDDED CLAUSE

Nelson, *who was given an English name by a teacher*, was one of the first of his tribe to be educated.

### Early life facts

- *was given an English name by a teacher*
- *was one of the first of his tribe to be formally educated*
- *loved to study*
- *father died when he was 9 years old*
- *relocated to live with his uncle*
- *was the son of the Thembu tribe's chief*
- *was named Rohliahla (meaning 'troublemaker' in Xhosa)*



*L.L:I can plan and write paragraphs for a biography*

*Think of point in Mandela's early childhood that shaped his character.*

<p><u>Early Life</u> (Nelson the child)</p> <p>What in his childhood shaped his life?</p> <p>Birth 18.07.1918 1925 Mission school 1930 death of father 1934 <u>Clarebun</u> boarding school</p>	<p><u>Paragraph 1</u></p>       <p><u>Paragraph 2</u></p>	
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*What points could we add?*

*Use your timelines from last week to make bullet points!*

L.I: I can plan and write paragraphs for a biography

## Points in Mandela's early childhood that shaped his character:

### Early Life

(Nelson the child)

What in his childhood shaped his life?

Birth 18.07.1918

1925 Mission school

1930 death of father

1934 Clarkebury boarding school

### Paragraph 1

- Mandela, who was the son of the Thembu tribe chief, was born in 1918.
- Attended a mission school aged seven.
- Mandela, who loved to study, was give the English name 'Nelson' by a teacher.

### Paragraph 2

- Mandela's father died when he was nine.
- He moved to live with his uncle .
- Was sent to boarding school at Clarkebury aged 16.
- Finished high school at Healdtown three years later.

- Mvezo, South Africa
- Thembu tribe
- Education
- Family values (respect, kindness)
- Role models
- Uncle Jongi
- Cousin Justice
- Healdtown

**Now let's write up the first paragraph for this section using the bullet points to guide us.**

**(You can have more than three points!)**

*Top sentence:* \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

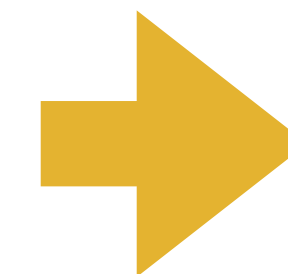
*Closing sentence:*

*Mandela, who was the son of the Thembu tribe chief, was born in 1918.*

*Attended a mission school aged seven.*

*Mandela, who loved to study, was give the English name 'Nelson' by a teacher.*

*Use the model overleaf to help!*



Use this guide to help you; you can rewrite in your own words.

Top sentence: Mandela, who was the son of the Thembu tribe chief, was born in 1918.

1. His parents valued education and sent him to a mission school when he was seven. Here he was given the name 'Nelson' by a teacher.

2. His father, who was a true role model to him, died when Mandela was only nine.

3. The young Mandela moved to live with his Uncle Jongi (his father's friend), but stayed in touch with his mother.

Closing sentence: **How would you conclude this paragraph?**

**Now let's write up the second paragraph for  
this section  
(Mandela the Child):**

*Top sentence:* \_\_\_\_\_

1. \_\_\_\_\_

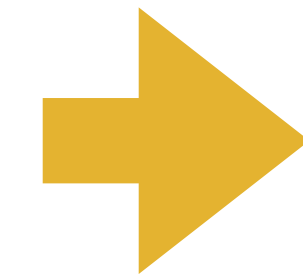
2. \_\_\_\_\_

3. \_\_\_\_\_

*Closing sentence:*

- *Mandela's father died when he was nine.*
- *He moved to live with his Uncle Jongi.*
- *Was sent to boarding school at Clarkebury aged 16.*
- *Finished high school at Healdtown three years later.*

*Use the model overleaf to help with structure!*



**Now let's write up the first paragraph for this section using the bullet points\* to guide us.**

**Top sentence:** *Despite this early loss, education remained important in Mandela's early life.*  
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**1.** *Aged 16, Mandela was sent to Clarkebury boarding school.*  
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**2.** *Three years later he joined his cousin, Justice, at Healdtown high school.*  
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**3.** *At Healdtown (the biggest school for Africans in the country), Mandela excelled.*  
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**Closing sentence:** **How would you conclude this paragraph?**

**\*You can have more than three points.**

*Check you have used adverbials of time correctly!*

*What is an adverbial?*

*When do we use them?*

*What do the adverbials below tell us?*

*Initially,  
Eventually,  
At last,*

*During...  
Meanwhile,  
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**Well done biographers!**