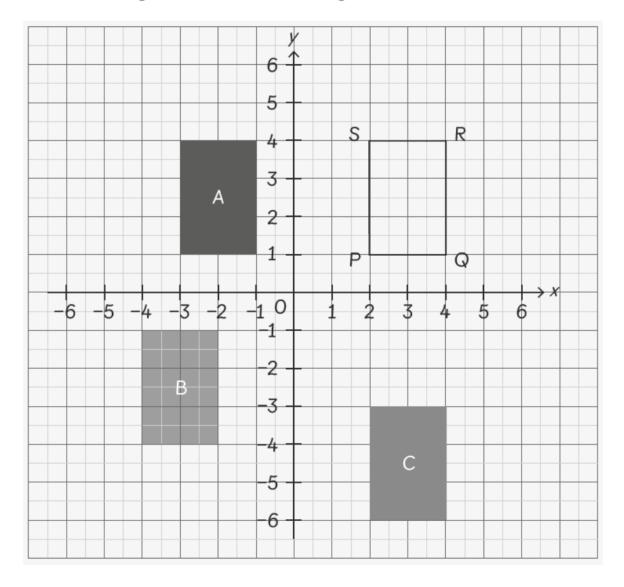
Worksheet 5

Describing Translations

Some rectangles are shown on the grid below.



Lulu describes how she moves rectangle PQRS to the position of rectangle A.

Translate 5 units to the left

| 1 | | Describe the translation that moves rectangle PQRS to each of the following positions. Use Lulu's description to help you. | | |
|---|---|--|--|--|
| | (a) |) rectangle B | | |
| | | | | |
| | (b) | (b) rectangle C | | |
| | | | | |
| 2 | Describe the translation that moves rectangle B to rectangle C. | | | |
| | | | | |
| 3 | | For each rectangle, write the coordinates of the position where the original point R ends up. | | |
| | (a) | rectangle A | | |
| | (b) | rectangle B | | |
| | (c) | rectangle C | | |
| | | | | |
| | | | | |