

Y6– Teddy’s Bear

Date:

Evaluate

1. Do you think this story is true or not? Why?

2. Did you enjoy this style of writing or did you find it too babyish? When might you want to write in such a style?

3. Re-read the first and last lines of the text. Why do you think the writer included these lines if they were not part of the story?

Understand

4. After reading the whole text, who do you think it was written for? Year 2, Year 3, Year 4, Year 5, Year 6? Why?

5. What does Teddy Roosevelt do to show us he cannot shoot the bear?

6. If you were reading this text to a young child, how might you read it?

Language

7. Find the word 'beckoned'. What do you think it means?

8. Find the words 'tired' and 'exhausted'. Which of these do you think is stronger?

9. What word does the writer use to describe the black bear? Why do you think he chooses this word rather than 'hairy'?

10. Look at how Teddy Roosevelt said 'Yes!' to Morris Mitchtom's idea. What does this show us about how he felt about the idea?

11. Find the word 'cartoonist'. What is the root word? What do you think a cartoonist does for a living?
