

THE EXPLORER 27.3.20



VerbsSpeech verbsmarchedscreamedpeeredrepliedglaredbellowedgazedsqueaked



Hello Year 4 authors! Are you ready write a story?! We're poised and ready to read them!

You will begin where you left off yesterday. Fred has just arrived at the Lost City and met up with the Explorer once again. What happens next? You decide!

Here's a short video explaining today's lesson.

https://youtu.be/iv2rRS8ErVY

Write a simple plan of your story, so you stay on track. Read your plan to an adult and ask them if it makes sense. Do they have any ideas or suggestions for you?

YOUR TASK

You will be writing the rest of The Explorer part two. Try to include:

- · Beginning, middle and end.
- Interesting and exciting.
- Write in paragraphs.
- Use descriptive language.

It would also be great if you included:

Speech with appropriate speech verbs e.g.

Shouted, yelled, screamed, choked, gasped, etc

Fronted adverbials. E.g...

- As the sun began to set, ...
- Before long, ...
- After what felt like hours, ...

Personification (give something human charateristics) E.g...

- The trees stared down at them...
- The river called out...
- A thunder clap yelled at them...